



## **Promoting Good Behaviour**

**Date written: July 2014**

**Review date: June 2016**

**Next review date: June 2017**

Gwenllian Education Centre basis its approach to supporting all students using Positive Behavioural Support.

All pupils are rewarded for positive actions and efforts and systems are in place to manage negative behaviours. These systems include the use of Extinction, Token economy, Contingency contracting, Break and the use of Differential Reinforcement.

We believe that reinforcing the positive behaviours of our students are imperative to their success. 'Catch them when they are good!'

No Punishment procedures are implemented unless discussed and agreed with parents/ guardians/ senior staff.

These are likely to only be used with severe cases, including self injurious behaviour or potential harm to others.

We genuinely believe that we need to ensure that we need to reinforce our students so they know they are behaving appropriately. Therefore we need to be mindful that we do not reward them for inappropriate behaviours. Providing them with attention when they are potentially unable to recognise positive and negative approaches from a staff member may reward a student positively without intention.

Parents will be informed of behaviours through the use of the home communication book, or in more severe cases, through direct contact with the family.

All behaviours causing concern are recorded in the class incident book. Any behaviours causing harm to any other student, staff, volunteer, member of public or public/ private property outside school, is to be reported to funding/ local authority.