



## **Promoting Good Behaviour**

**Review Date: January 2023**

**Next Review Date: January 2024**

## **Promoting Good Behaviour for Children and Young Adults that use services with Reflect Education and Gwennlian Education Centre.**

We specialise in providing support to students that often exhibit complex and challenging behaviours.

We have high expectations for our school pupils and endeavor to provide effective support to enable our service users to be their very best, including enabling them to exhibit 'good behaviour'.

### **School rules**

For the more able pupils, we have school rules which are clearly displayed on the walls.

We base our approach to supporting our school pupils using Positive Behavioural Support.

We take every possible opportunity to praise pupils for their good behaviour, both within and outside the classroom. Praise and encouragement are key features of our teaching. Pupils are able to gain points or tokens for making positive efforts in the classroom, behaving appropriately, interacting with others and completing work-based activities. These tokens are used to earn special treats. Examples may include use of a tablet, a special educational visit or an edible treat.

All pupils are rewarded for positive actions and efforts and systems are in place to manage negative behaviours. These systems include the use of:

- Extinction (*reinforcement isn't provided to behaviour previously reinforced*)
- Token economy (*the use of a token board to earn reinforcers*)
- Contingency contracting (*An agreement that is written up with rules for how reinforcement can be earned*)
- Break (*pupils can request a break from work activities*)
- The use of differential reinforcement (*Reinforcing desired behaviours only*)

We genuinely believe that we need to reinforce our pupils/clients so they know they are behaving appropriately. Therefore, we need to be mindful that we do not reward them for inappropriate behaviours. Providing them with attention when they are potentially unable to recognise positive and negative approaches from a staff member may reward a pupil/client positively without intention.

We believe that reinforcing the positive behaviours of our school pupils is imperative to their success. 'Catch them when they are good!'

### **Sanctions**

Sanctions are not appropriate in most cases, and details about how to manage behaviours that challenge will be detailed in pupils' individual behaviour and support plans.

In extreme cases pupils may be excluded, however, this would typically be due to ensure the safety of pupils and staff.

Sanctions for serious incidents are recorded in the Sanctions register in the School Office.

**Positive handling (see physical intervention policy)**

Restrictive Physical Interventions will be used when all other strategies have failed, and therefore only as a last resort. However, there are other situations when physical handling may be necessary, for example in a situation of clear danger or extreme urgency. Certain pupils may become distressed, agitated, and out of control, and need calming with a brief Restrictive Physical Intervention that is un-resisted after a few seconds.

The safety and well-being of all staff, pupils and young people are important considerations.

All pupils have an individualised behaviour plan (Individual Skills and Behaviour plan) that is written in liaison with the specialist teacher and Board-Certified Behaviour Analyst (BCBA). Parents/carers are given behaviour plans and we welcome and invite additional input from consultants/advisors when necessary.

Parents/carers will be informed of behaviours through the use on the home communication platform SeeSaw, or in more severe cases, through direct contact with the family.

All behaviours causing concern are recorded on an incident form. Any significant behaviours causing harm to any other pupil, staff, volunteer, member of public or public/private property outside school, is to be reported to the funding local authority.

The school also has the following policies:

- Exclusion policy
- Safeguarding and Protecting Children and Young Adults
- Preventing Anti-bullying
- Complaints procedures